

Datos personales

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CV-Descripción

Degree in Primary Education Teaching (2005), Degree in Psychopedagogy (2007), Official Master's Degree: ICT in Education: Analysis and design of processes, resources and training practices (2009) and PhD in Education Sciences; all from the University of Salamanca. At the moment, I am a contract lecturer in the area of Research Methods and Diagnosis in Education, teaching mainly in Research Methodology subjects. I am also coordinator of the Teaching Degree in Primary Education at the Faculty of Education, and Coordinator of Training and Teaching Innovation at the Vice-Rector's Office for Teaching and Educational Innovation. Member of the Research Groups recognised by the University of Salamanca: GE2O (<https://ge2o.usal.es/>); and the Group of Excellence and Consolidated Unit of the Junta de Castilla y León: GRIAL (<https://grial.usal.es/>).

During my training period I have benefited from different collaboration grants: (I) in 2006 a grant attached to the ANECA Agreement for the survey of student satisfaction with the teaching activity (Education Quality Unit); (II) in 2009 a grant to support the implementation of the EHEA (University Institute of Education Sciences) and (III) at the end of 2009 a grant from the Junta de Castilla y León as Research Staff in training to develop the doctoral thesis, which was defended in July 2014, obtaining the qualification of Outstanding Cum Laude.

As far as research is concerned, I have participated and am participating as a member of national R&D projects. Specifically, I have participated in three national R&D projects and I am currently participating in two. I have also participated in 1 European project (*SIDECAR: Skills in Dementia Care-Building psychosocial knowledge and best practice in dementia care*); in various regional projects; and several projects related to teacher training and the design of teaching materials. In addition, I am currently PI of a local project funded by the University of Salamanca. (*Análisis del desarrollo de la competencia digital docente en la formación del profesorado. PIC2-2020-17*). Likewise, in the 2012-2013 academic year, it was part of the team awarded with the *XII Premio en educación: Perfecta Corselas*.

Currently, my research interests are in Mixed Research Methods (quantitative, qualitative or multi-method); qualitative data collection and analysis; teacher training and the development of digital competence in teaching. The different actions associated with the research and innovation projects developed are materialized in

different types of scientific production, including 20 articles in prestigious national and international journals (11 indexed in SJR and the rest in journals with other quality indicators), 27 book chapters (22 in SPI publishers) and 1 single-authored open book.

The dissemination and impact of these publications in the scientific community is confirmed by different impact indices, of which the following stand out: 333 citations in Google Scholar (293 in the last 5 years), with index $h=9$ ($i_{10}=9$); 75 citations in Scopus ($h=5$); 55 citations in Web of Science ($h=4$). Likewise, I participate as a member of the PhD programme of the Knowledge Society of the University of Salamanca, highlighting the direction or co-director in the current academic year 2021-2022 of 6 doctoral theses and the defense of one, with Excellent Cum Laude, in the last academic year 2020-2021.

In accordance with the lines of research outlined above, some of the most relevant publications in recent years are highlighted below:

Hernández-Ramos, J. P., & Martínez-Abad, F. (2021). La importancia de la actitud del docente universitario: Validación de una escala para su consideración. *Revista Electrónica Interuniversitaria de Formación del Profesorado (REIFOP)*, 24(1), Article 1. <https://doi.org/10.6018/reifop.414781>

Hernández-Ramos, J. P., Martínez-Abad, F., García-Peñalvo, F. J., Herrera-García, E., & Rodríguez-Conde, M. J. (2014). Teachers' attitude regarding the use of ICT. A factor reliability and validity study. *Computers in Humans Behavior*, 31, 509-516. <https://doi.org/10.1016/j.chb.2013.04.039>

Hernández-Ramos, J. P., Martínez-Abad, F., Olmos, S., & Rodríguez-Conde, M. J. (2016). Evaluación de competencias informacionales con el instrumento IL-HUMASS: Escalamiento multidimensional. *Revista iberoamericana de diagnóstico y evaluación psicológica*, 42(2), 39-49. http://dx.doi.org/10.21865/RIDEP42_39

Hernández-Ramos, J. P., Martínez-Abad, F., & Sánchez-Prieto, J. C. (2021). El empleo de videotutoriales en la era post COVID19: Valoración e influencia en la identidad docente del futuro profesional. *Revista de Educación a Distancia (RED)*, 21(65), 65. <https://doi.org/10.6018/red.449321>

Sánchez-Gómez, M. C., Hernández-Ramos, J. P., & Costa, A. P. (2019). Investigación Cualitativa en Ciencias Sociales: El Caso de la Educación. *Fronteiras: Journal of Social, Technological and Environmental Science*, 8(1), 12-17. <https://doi.org/10.21664/2238-8869.2019v8i1>.

Regarding teaching innovation, in the last 10 years he has directed 4 teaching innovation projects in the call of the University of Salamanca and has been part of the working group of 6, all of them related to the improvement of teaching in subjects of Research Methodology and curricular practices.

With regard to teaching performance, I have been evaluated in the Docentia-USAL 2019-2020 call for applications, with the overall assessment of very favourable, obtaining the maximum score in the 3 dimensions evaluated. Likewise, it is worth

highlighting the teaching of both undergraduate and postgraduate subjects, with special participation as a lecturer in the Official Master's Degree: ICT in education. During the 2018-2019 academic year, the project *Aprendizaje basado en proyectos en la asignatura de Metodología de Investigación en Educación Social*, was recognised by the Vice-rectorate for Teaching and Quality Assessment as good teaching practice. In addition, I have participated as a teacher in multiple training activities within the University Teacher Training Programme (more than 20 activities coordinated, directed or taught in the last 5 years).

Among other merits is the direction of TFM and TFG in the degrees in which I teach, as well as participation as an external evaluator in the monitoring process of official degrees of ACSUCYL. In addition, I have participated in the organisation of different activities and I collaborate as an external evaluator in several prestigious national and international journals (Publons profile: <https://publons.com/researcher/1696254/juan-pablo-hernandez-ramos/>).